

In-class activity follow-up, March 2/4: What does it take to perform?

Things you need in any situation

- A plan (structure, form)
- Agreement about the ideas
- Agreement/Everyone being on the same page
- Being unique
- Communication/Shared language/Ability to communicate in words or instruments
- Confidence
- Connection
- Cooperation
- Coordination (e.g., a sign for when to start, who is going next, when everyone is going to go, and when it's done)
- Courage
- Creativity
- Dedication/Keep on trying
- Effort
- Everyone needs to know what to do and how
- Focus on the main goal/Overall understanding of what's supposed to be done
- Guidance/Help
- Having an opportunity to see someone else do it first
- Interaction
- Leadership/Someone has to be a leader (e.g., a conductor)
- Listening (everyone listening to each other) / Willingness to listen to others' ideas
- No criticism because we all learn, understand, and perform in different ways
- Participants
- Patience
- Practice (making sure each individual is ready before putting the group together)
- Rehearsal time
- Remembering how everything fits together
- Responsibility for your own task
- Similarity
- Teamwork
- Time management
- Understanding (of others' perspectives)
- Understanding your role and others' roles in the group and how they tie in with the rest of the group
- Willingness to work together
- Willingness/Ability to want to perform
- You have to get used to it

Things that are specific to music only

- Rhythm/Staying on the beat
- Musical knowledge (e.g., understanding of beats)
- Notation/sheet music
- People to make sound/play instruments
- Harmony
- Sound