

Student Blog Post – Discussion curating rubric

Student:

Section:

SBP discussion dates:

There are five (5) separate criteria in this assignment, each worth 20 points. Extra credit is +5.

	Extra credit	Yes	No
<b>Question</b> You ask a question of a student participating in the discussion based on a comment they've posted.			
<b>Respond</b> You respond directly to at least three different comments or questions from students in the form of commenting on their comment, responding to their question, or taking issue with a claim they make.			
Respond #1			
Respond #2			
Respond #3			
<b>Add</b> You something new to the conversation in the form of a link to another source, video, article, book etc. A strong "add" includes contextual commentary from you that adds new depth to the conversation.			

**Common problem areas** – any items circled are relevant to your essay

**1. Inaccuracies.**

**2. Ineffective introduction/conclusion.** Try writing your introduction last or using your conclusion as your introduction (and writing a new conclusion!). Don't use the conclusion just to restate ideas you've already said.

**3. Unfocused paragraphs.** Each paragraph should have one main idea. Make sure all sentences in the paragraph support the topic sentence. Separate ideas should be in separate paragraphs.

**4. Weak evidence.** Examples should support your argument explicitly. Your descriptions of your examples may be too vague.

**5. Too much summary.** Analyze, don't summarize! Focus on what each musical idea means more than (chronologically) listing what happens. Ask yourself "so what" about every sentence you write.

**6. Confusing flow of ideas.**

**7. Grammar/Punctuation.**

**8. Requirements** (length, number of examples, format, etc.)